

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For SOUTH TEXAS BUSINESS EDUCATION TECHNOLOGY AC (031916001)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	97	96	88
	2008-09	>99%	>99%	99	96	97	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	>99%	98	95
	2008-09	>99%	>99%	99	89	98	95
African American	2007-08	>99%	>99%	>99%	>99%	>99%	83
	2008-09	*	>99%	>99%	*	95	84
Hispanic	2007-08	>99%	>99%	99	97	96	84
	2008-09	>99%	>99%	99	97	97	85
White	2007-08	>99%	>99%	>99%	98	95	94
	2008-09	>99%	>99%	>99%	92	98	94
Female	2007-08	>99%	>99%	>99%	98	97	90
	2008-09	>99%	>99%	99	96	98	90
Male	2007-08	>99%	>99%	99	96	95	86
	2008-09	>99%	>99%	99	96	97	86
Special Education	2007-08	>99%	>99%	99	77	74	62
	2008-09	*	>99%	99	*	72	65
Limited English Proficient	2007-08	>99%	>99%	99	84	83	76
	2008-09	*	>99%	98	50	55	76
Economically Disadvantaged	2007-08	>99%	>99%	99	96	95	83
	2008-09	>99%	>99%	99	95	96	83
Migrant	2007-08	>99%	>99%	99	*	>99%	76
	2008-09	>99%	>99%	98	86	95	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	88	90	79
	2008-09	>99%	>99%	>99%	88	91	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	98	98	94
	2008-09	>99%	>99%	>99%	89	98	94
African American	2007-08	>99%	>99%	99	>99%	90	68
	2008-09	*	>99%	>99%	*	89	70
Hispanic	2007-08	>99%	>99%	>99%	87	89	75
	2008-09	>99%	>99%	>99%	88	90	77
White	2007-08	>99%	99	>99%	92	95	88
	2008-09	>99%	>99%	>99%	83	95	89
Female	2007-08	>99%	>99%	>99%	89	90	80
	2008-09	>99%	>99%	>99%	89	90	81
Male	2007-08	>99%	99	>99%	88	91	79
	2008-09	>99%	>99%	>99%	87	91	81
Special Education	2007-08	93	95	99	38	56	50
	2008-09	*	>99%	99	*	44	57
Limited English Proficient	2007-08	>99%	>99%	>99%	76	81	72
	2008-09	*	>99%	99	50	60	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	84	87	73
	2008-09	>99%	>99%	>99%	87	88	75
Migrant	2007-08	80	92	>99%	*	91	68
	2008-09	>99%	>99%	99	86	90	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	84.6	92.7	78.0	n/a	n/a	95.5
	2008-09	90.0	92.5	79.1	n/a	n/a	95.5
Native American	2007-08	-	*	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	*	100.0	91.5	n/a	n/a	97.5
	2008-09	*	100.0	91.2	n/a	n/a	97.5
African American	2007-08	-	*	70.7	n/a	n/a	95.0
	2008-09	*	*	71.8	n/a	n/a	95.1
Hispanic	2007-08	84.1	91.1	68.5	n/a	n/a	95.3
	2008-09	88.1	91.1	70.8	n/a	n/a	95.4
White	2007-08	83.3	98.0	88.2	n/a	n/a	95.7
	2008-09	100.0	96.2	88.8	n/a	n/a	95.6
Female	2007-08	84.6	94.6	80.3	n/a	n/a	95.5
	2008-09	93.0	95.7	81.4	n/a	n/a	95.5
Male	2007-08	84.6	90.8	75.8	n/a	n/a	95.5
	2008-09	85.2	88.0	76.8	n/a	n/a	95.5
Special Education	2007-08	*	16.7	70.3	n/a	n/a	94.0
	2008-09	*	*	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	-	*	39.3	n/a	n/a	96.3
	2008-09	-	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	85.2	92.4	68.8	n/a	n/a	95.2
	2008-09	95.0	90.1	70.4	n/a	n/a	95.2
Migrant	2007-08	-	100.0	60.1	n/a	n/a	94.2
	2008-09	-	80.0	66.3	n/a	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.